

# Communication Course for PhD Students WUR, 2016

## Day 1

|       |  |                         |
|-------|--|-------------------------|
| 9.30  | Introduction   |                         |
|       | <ul style="list-style-type: none"> <li>• Choose an instrument which describes you as a researcher</li> <li>• Choose an instrument for your supervisor</li> </ul> | INSTRUMENTEN            |
|       | What would you like to learn   |                         |
| 10.00 | Discuss some problems in communication<br>Cultural differences?  |                         |
| 10.30 | How to get your cable fixed?<br>Discuss in pairs   | CULTURE Handout         |
|       | <ul style="list-style-type: none"> <li>• Egalitarian</li> <li>• Utilitarian</li> <li>• Organised</li> </ul>  |                         |
|       | Cultural differences in:   |                         |
|       | <ul style="list-style-type: none"> <li>• Authority</li> <li>• Time-keeping</li> <li>• Independence and Initiative</li> </ul>                                     |                         |
| 11.00 | Coffee/tea   |                         |
| 11.30 | 12.30  | Negotiating game        |
|       |  | OPDRACHT<br>ENVELOPPEN  |
| 12.30 | 13.30  | Lunch                   |
| 13.30 |  | Conflict Styles         |
|       |  | ASSIGNMENT<br>ANIMALS   |
| 14.15 |  | Leary's rose            |
|       |  | LEARY'S ROSE            |
| 15.00 |  | Case PhD/Professor      |
|       |  | ASSIGNMENT<br>2 X CASUS |

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### Day 2

|       |   |                            |
|-------|---|----------------------------|
|       | In two subgroups:   |                            |
| 9.30  | Consensus exercise  | WILDERNESS                 |
| 10.15 | Exercise communication styles in convincing   | INFLUENCING<br>STYLES      |
|       | First: personal style<br>After two examples: assign a style to someone  |                            |
|       | Clean up the room afterwards<br>Stay for an evaluation interview<br>Sign a petition<br>Organise a daytrip   |                            |
| 11.00 | Coffee Break  |                            |
| 11.20 | In two other subgroups<br>NASA game<br>Discuss consequences for work  | NASA GAME                  |
| 12.30 | Lunch   |                            |
| 13.30 | Stop/go and job performance interview   | CHECKLIST FUNCTG           |
|       | The contract of expectations  | CONTRACT OF EXPECT         |
|       | Giving and receiving feedback   | FEEDBACK                   |
| 14.15 | In two subgroups:   |                            |
|       | Discussions with supervisor (or other important colleague)  |                            |
|       | Prepare and then discuss in pairs   | ASSIGNMENT                 |
|       | <ul style="list-style-type: none"> <li>• What is the most important issue</li> <li>• How do you feel about this issue</li> <li>• How would you like to communicate this message</li> <li>• What will be difficult in this conversation and</li> <li>• How can you overcome this difficulty</li> </ul> | CHECKLIST SUBJECTS         |
| 14.45 | Coffee break  |                            |
| 15.00 | Practise with the trainer   |                            |
| 16.30 | Conclusion with whole group<br>formulate action   | SOCIAL FIELD OF<br>ACTION  |
|       | use photo<br>Evaluation   | EVALUATION<br>ACTION CARDS |

## **Checklist**

Markers

mapjes

Naambordjes

Actiekaarten en enveloppen

Instrumenten plaatjes

Algemene plaatjes

Geplastificeerde opdrachten onderhandelen

Onderhandelenveloppen plus materialen

handouts