Supervising PhD Students - **Reflection on the blindfold exercise**

1. What way do you prefer to coach/be coached,
   when being blindfolded (PhD student), and
   when being coach (supervisor)?

2. If you would like to help a PhD to become an independent scientist who takes on his own responsibility. What way of coaching would suit that development?

3. What does this mean for your way of supervising?

   What do you do well?

   What would you like to do or refrain from?

   What would you like to change?

Hertz, trainingen voor wetenschappers