

Assessment document

Portfolio OKA program

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[Introduction 3](#_Toc190871732)

[Weighting and passing criteria 3](#_Toc190871733)

[Assessment form 3](#_Toc190871734)

[Submitting your portfolio 3](#_Toc190871735)

[Assessment matrices 4](#_Toc190871736)

[Assessment matrix for Vision on supervision and education 4](#_Toc190871737)

[Assessment matrix for Reflection 4](#_Toc190871738)

[Assessment matrix for Evaluation 4](#_Toc190871739)

[Assessment form Erasmus MC Academie 5](#_Toc190871740)

[Assignment 1: Vision on supervision and education 5](#_Toc190871741)

[Assignment 2: Reflection 5](#_Toc190871742)

[Assignment 3: Evaluation 5](#_Toc190871743)

[Overall assessment 6](#_Toc190871744)

# Introduction

The assessment of your portfolio assignment will be based on specific criteria outlined in three matrices. Each part of the assignment (Vision on supervision and education, Reflection, and Evaluation) will be evaluated using these matrices to ensure a fair and comprehensive assessment.

Please review the matrices carefully to understand how your work will be assessed.

### Weighting and passing criteria

Each part of the portfolio assignment will be scored on a scale from 1 to 5 for each criterion, with 5 being the highest score and 1 being the lowest. The overall score for each part will be calculated by averaging the scores of all criteria.

To pass each part of the assignment, you must achieve an average score of at least 3.0. If one of the assignments receives an average score below 3.0, it will be considered insufficient, and you may need to revise and resubmit that assignment.

### Assessment form

At the end of this document, you will find the ‘Assessment form Erasmus MC Academie’. This assessment form is used by the Erasmus MC Academie to evaluate your portfolio assignment after submission.

### Submitting your portfolio

Once your portfolio is complete, email it to [docentprofessionalisering@erasmusmc.nl](mailto:docentprofessionalisering@erasmusmc.nl). Please submit your portfolio assignment as a single Word document. The Erasmus MC Academie will assess your portfolio within one month using this assessment document.

# Assessment matrices

### Assessment matrix for Vision on supervision and education

| **Criteria** | **Excellent (5)** | **Good (4)** | **Satisfactory (3)** | **Insufficient (2)** | **Poor (1)** |
| --- | --- | --- | --- | --- | --- |
| Content | Highly detailed and well-supported vision with clear integration of D&I and models. | Clear vision with good integration of D&I and models. | Reasonably clear vision with some integration of D&I and models. | Limited vision with minimal integration of D&I and models. | No clear vision and no integration of D&I and models. |
| Structure and coherence | Excellent structure and logical flow. | Good structure and logical flow. | Reasonable structure and flow. | Limited structure and flow. | No clear structure or logical flow. |
| Use of models | Highly effective use of multiple relevant models. | Effective use of relevant models. | Somewhat effective use of models. | Limited use of models. | No use of relevant models. |
| Originality and insight | Highly original and insightful. | Original and insightful. | Some originality and insight. | Limited originality and insight. | No originality or insight. |

### Assessment matrix for Reflection

| **Criteria** | **Excellent (5)** | **Good (4)** | **Satisfactory (3)** | **Insufficient (2)** | **Poor (1)** |
| --- | --- | --- | --- | --- | --- |
| Depth of reflection | Highly in-depth and critical reflection with clear examples. | In-depth and critical reflection with good examples. | Reasonable reflection with some examples. | Limited reflection with few examples. | No in-depth reflection or examples. |
| Personal growth and future strategies | Excellent descriptions of insights and plans to apply them. | Good descriptions of insights and plans to apply them. | Reasonable descriptions of insights and plans to apply them. | Limited descriptions of insights and plans to apply them. | No descriptions of insights and plans to apply them. |
| Structure and coherence | Excellent structure and logical flow. | Good structure and logical flow. | Reasonable structure and flow. | Limited structure and flow. | No clear structure or logical flow. |

### Assessment matrix for Evaluation

| **Criteria** | **Excellent (5)** | **Good (4)** | **Satisfactory (3)** | **Insufficient (2)** | **Poor (1)** |
| --- | --- | --- | --- | --- | --- |
| Depth of evaluation | Highly detailed and well-supported evaluation with a few examples. | Detailed and well-supported evaluation with a few examples. | Reasonable evaluation with a few examples. | Limited evaluation with no examples. | No detailed evaluation with no examples. |
| Suggestions for improvement | Highly valuable and practical suggestions for improvement. | Valuable and practical suggestions for improvement. | Some valuable suggestions for improvement. | Limited suggestions for improvement. | No valuable suggestions for improvement. |
| Structure and coherence | Excellent structure and logical flow. | Good structure and logical flow. | Reasonable structure and flow. | Limited structure and flow. | No clear structure or logical flow. |

# Assessment form Erasmus MC Academie

### Assignment 1: Vision on supervision and education

| **Criteria** | **Score** | **Comments** |
| --- | --- | --- |
| Content |  |  |
| Structure and coherence |  |  |
| Use of models |  |  |
| Originality and insight |  |  |

Average score for Part 1: \_\_\_\_\_

### Assignment 2: Reflection

| **Criteria** | **Score** | **Comments** |
| --- | --- | --- |
| Depth of reflection |  |  |
| Personal growth and future strategies |  |  |
| Structure and coherence |  |  |

Average score for Part 2: \_\_\_\_\_

### Assignment 3: Evaluation

| **Criteria** | **Score** | **Comments** |
| --- | --- | --- |
| Depth of evaluation |  |  |
| Suggestions for improvement |  |  |
| Structure and coherence |  |  |

Average score for Part 3: \_\_\_\_\_

### Overall assessment

Final average score: \_\_\_\_\_

Pass/fail: \_\_\_\_\_

Additional comments: \_\_\_\_\_